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Протокол № 1  
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Рассмотрено и рекомендовано к утверждению  
на заседании ПЦК преподавателей  
общеобразовательных дисциплин,  
воспитателей  
протокол № 1 от «31» августа 2022 г.  
Председатель ПЦК \_\_\_\_\_ Н.Г.Фаттахова

ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

ПО УЧЕБНОЙ ДИСЦИПЛИНЕ ОДБ.03 ИНОСТРАННЫЙ ЯЗЫК

ОСНОВНОЙ ОБРАЗОВАТЕЛЬНОЙ ПРОГРАММЫ  
ПРОГРАММЫ ПОДГОТОВКИ КВАЛИФИЦИРОВАННЫХ РАБОЧИХ (СЛУЖАЩИХ) ПО  
СПЕЦИАЛЬНОСТИ СРЕДНЕГО ПРОФЕССИОНАЛЬНОГО ОБРАЗОВАНИЯ  
21.02.05 «Земельно-имущественные отношения»

Разработала преподаватель

Мансурова Р.Ф.

2022г.

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## 1. Пояснительная записка.

Фонд оценочных средств учебной дисциплины «Английский язык» на основе Федерального государственного образовательного стандарта СПО по профессии (далее – ФГОС СПО).

Общеобразовательная дисциплина Иностранный язык способствует формированию следующих знаний и умений:

**Обучающийся** должен обладать следующими умениями:

- общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы;

- переводить (со словарем) тексты профессиональной направленности

- самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас;

**Обучающийся** должен обладать следующими знаниями:

- лексический и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности;

Основными формами проведения текущего контроля знаний на уроках практического обучения являются устный опрос, письменное выполнение заданий в форме тестов, самостоятельных работ, карточек-заданий, написание докладов, рефератов и их последующее прослушивание и обсуждение, а также контроль выполнения обучающимися индивидуальных заданий.

## 2. Паспорт фонда оценочных средств по дисциплине Иностранный язык

В результате освоения учебной дисциплины *иностранный язык (английский)* обучающийся должен обладать предусмотренными ФГОС СПО по профессии 21.02.05 «Земельно-имущественные отношения» (*Базовый уровень подготовки*) следующими умениями, знаниями, которые формируют профессиональную компетенцию, и общими компетенциями:

| Результаты обучения: умения, знания и общие компетенции                                                                                                                                                                                                                               | Показатели оценки результата | Форма контроля и оценивания          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|--------------------------------------|
| <b>Уметь:</b><br><b>У1</b> вести диалог (диалог-расспрос, диалог-обмен мнениями/суждениями, диалог-побуждение к действию, этикетный диалог).<br><b>ОК1-7</b>                                                                                                                          | Говорение                    | Практические занятия                 |
| <b>У2</b> делать краткие сообщения, описывать события и явления (в рамках изученных тем), передавать основное содержание, основную мысль прочитанного или услышанного, выражать свое отношение к прочитанному, услышанному, давать краткую характеристику персонажей.<br><b>ОК1-7</b> | Говорение                    | Практические занятия                 |
| <b>У3</b> читать любые тексты<br><b>ОК1-7</b>                                                                                                                                                                                                                                         | Чтение                       | Тестирование<br>Практические занятия |
| <b>У4</b> осуществлять перевод со словарем                                                                                                                                                                                                                                            | Чтение                       | Тестирование                         |

|                                                                                                                                                                                                                                                 |                          |                                            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------------------------|
| иностраннных текстов профессиональной направленности<br><b>ОК1-7</b>                                                                                                                                                                            |                          | Практические занятия                       |
| <b>У5</b> понимать разговорную речь<br><b>ОК1-7</b>                                                                                                                                                                                             | Аудирование              | Тестирование<br>Практические занятия       |
| <b>У6</b> понимать основное содержание коротких, несложных аутентичных текстов (прогноз погоды, программы теле-, радиопередач, объявление на вокзале, в аэропорту) и выделять значимую информацию.                                              | Аудирование              | Тестирование<br>Практические занятия       |
| <b>Знать:</b>                                                                                                                                                                                                                                   |                          |                                            |
| <b>З1</b> лексический минимум (1200-1400 ЛЕ), необходимый для чтения и перевода со словарем иностраннных текстов профессиональной направленности, страноведческую информацию из аутентичных источников, обогащающую социальный опыт обучающихся | Чтение                   | Тестирование<br>Практические занятия       |
| <b>З2</b> грамматический минимум по каждой теме УД.                                                                                                                                                                                             | <i>Письмо, говорение</i> | <i>Тестирование<br/>Контрольная работа</i> |

Содержание учебной дисциплины направлено на формирование различных видов компетенций:

**1.лингвистической** —расширение знаний о системе русского и английского языков, совершенствование умения использовать грамматические структуры и языковые средства в соответствии с нормами данного языка, свободное использование приобретенного словарного запаса;

**2.социолингвистической** —совершенствование умений в основных видах речевой деятельности (аудировании, говорении, чтении, письме), а также в выборе лингвистической формы и способа языкового выражения, адекватных ситуации общения, целям, намерениям и ролям партнеров по общению;

**3.дискурсивной** —развитие способности использовать определенную стратегию и тактику общения для устного и письменного конструирования и интерпретации связных текстов на английском языке по изученной проблематике, в том числе демонстрирующие творческие способности обучающихся;

**4.социокультурной** —овладение национально – культурной спецификой страны изучаемого языка и развитие умения строить речевое и неречевое поведение адекватно этой специфике; умение выделять общее и различное в культуре родной страны и англоговорящих стран;

**5.социальной** —развитие умения вступать в коммуникацию и поддерживать ее;

**6.стратегической**—совершенствование умения компенсировать недостаточность знания языка и опыта общения в иноязычной среде;

**7.предметной**—развитие умения использовать знания и навыки, формируемые в рамках дисциплины «Английский язык», для решения различных проблем.

Формой аттестации по учебной дисциплине является **дифференцированный зачет**.

| №п/п | Контролируемые разделы (темы) дисциплины* | Результаты обучения |                  | Наименование оценочного средства |
|------|-------------------------------------------|---------------------|------------------|----------------------------------|
|      |                                           | освоенные умения    | усвоенные знания |                                  |

|   |                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                   |                                          |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| • | <p>Раздел 1. Приветствие-прощание, представление себя и других в официальной и неофициальной обстановке.</p> <p>Раздел 2. Описание человека.</p> <p>Раздел 3. Семья</p>                                                                                                              | Переводить текст со словарем, строить предложение на английском языке, уметь рассказать о себе и своей семье                                                                                                                                                                                                                                            | Глагол to be в настоящем простом времени, простое настоящее время, порядок слов в предложении                                                                                                                                     | Грамматические и лексические упражнения. |
| • | <p>Раздел 4. Описание жилища и учебного заведения.</p>                                                                                                                                                                                                                               | Разгадывать кроссворд, отвечать на вопросы, переводить текст со словарем, работа с проектом.                                                                                                                                                                                                                                                            | Лексика по теме, структуры there is/there are.                                                                                                                                                                                    | Грамматические и лексические упражнения. |
| • | <p>Раздел 5. Хобби, досуг.</p> <p>Раздел 6. Распорядок дня студента колледжа.</p>                                                                                                                                                                                                    | Переводить текст со словарем, грамотно строить предложение на английском языке, уметь образовать множественное число существительных, правильно употреблять лексику по теме, уметь говорить даты, время, дроби, употреблять предлоги места и направления, уметь заполнять регистрационную карту.                                                        | Количественные и порядковые числительные, дроби, время, образование множественного числа существительных, предлоги места и направления.                                                                                           | Грамматические и лексические упражнения. |
| • | <p>Раздел 7. Описание местоположения объекта.</p> <p>Раздел 8. Магазины, товары, совершение покупок.</p> <p>Раздел 9. Еда, способы приготовления пищи, традиции питания.</p> <p>Раздел 10. Физкультура и спорт, здоровый образ жизни.</p> <p>Раздел 11. Экскурсии и путешествия.</p> | Переводить текст со словарем, грамотно строить предложение на английском языке, правильно употреблять лексику по теме, делать сообщения по теме, уметь задавать специальные вопросы, делать проекты по теме, употреблять исчисляемые, неисчисляемые существительные, неопределенные местоимения, степени сравнения прилагательных, настоящее длительное | Лексика и информация по теме, специальные вопросы, наречия и выражения места и направления, исчисляемые, неисчисляемые существительные, неопределенные местоимения, степени сравнения прилагательных, настоящее длительное время. | Грамматические и лексические упражнения. |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                           |                                                                                                                                                |                                                                                 |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | время.                                                                                                                                                                                                                                                                    |                                                                                                                                                |                                                                                 |
|   | <ul style="list-style-type: none"> <li>Раздел 12. Россия, ее национальные символы, государственное и политическое устройство.</li> <li>Раздел 13. Англоговорящие страны, географическое положение, климат, флора и фауна, национальные символы, государственное политическое устройство, наиболее развитые отрасли экономики, достопримечательности традиции.</li> <li>Раздел 14. Обычаи, традиции, поверья народов России и англоговорящих стран.</li> <li>Раздел 15. Жизнь в городе и деревне.</li> </ul> | Переводить текст со словарем, грамотно строить предложение на английском языке в будущем и прошедшем времени, правильно употреблять лексику по теме, прошедшее простое время, будущее простое время, страдательный залог, артикли с географическими названиями, герундий. | Будущее время глагола, простое прошедшее время, страдательный залог, герундий, артикли с географическими названиями.                           | Грамматические и лексические упражнения.                                        |
|   | <ul style="list-style-type: none"> <li>Раздел 16. Переговоры, разрешение конфликтных ситуаций. Рабочие совещания. Отношения внутри коллектива.</li> <li>Раздел 17. Этикет делового и неофициального общения. Дресс-код. Телефонные переговоры. Правила поведения в ресторане, кафе, во время делового обеда.</li> <li>Раздел 18. Выдающиеся исторические события и личности. Исторические памятники.</li> <li>Раздел 19. Финансовые учреждения и услуги.</li> </ul>                                         | Переводить текст со словарем, пополнение лексического запаса, настоящее и прошедшее совершенное время, модальные глаголы, условные предложения, согласование времен, настоящее завершенное длительное время.                                                              | настоящее и прошедшее совершенное время, модальные глаголы, условные предложения, согласование времен, настоящее завершенное длительное время. | Грамматические и лексические упражнения                                         |
| 8 | Дифференцированный зачет.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                           |                                                                                                                                                | Грамматические и лексические упражнения. Разноуровневые индивидуальные задания, |

### 3. Задания для оценки освоения учебной дисциплины

#### Controlwork № 1.

**Task 1. Write 20-25 sentences. (write a letter to your friend and describe your family)**

**Task 2.** Заполните стихотворение предложенными формами глаголов. 'm, end, go, have, is, is, start, starts, starts, watch

My lessons (1) \_\_\_\_\_ at ten to eight, But, poor me! I (2) \_\_\_\_\_ always late. English (3) \_\_\_\_\_ at ten to nine, That's when my eyes begin to shine. Russian (4) \_\_\_\_\_ at half past ten, But I haven't got my pen. It's not on my desk, or under my chair. Oh, here it (5) \_\_\_\_\_, in Silvia's hair. My lessons (6) \_\_\_\_\_ at five past two, But I haven't got my shoe. Oh, here it (7) \_\_\_\_\_, behind the door. I'm late again, it's half past four. At five o'clock I (8) \_\_\_\_\_ my tea, At ten to six I (9) \_\_\_\_\_ TV. I (10) \_\_\_\_\_ to bed at ten to eight. To have a rest is always great!

**Task 3.** Поставьте глагол ТОВЕ в правильной форме.

1. My friend ... kind and nice.
2. These monkeys ... really funny!
3. ... you fond of reading?
4. She ... not bad and naughty!
5. I ... 16.
6. My sister ... very beautiful and clever.
7. We ... friends forever!
8. My parents ... not lazy, they work very hard.
9. I ... a little bit angry now.
10. My kittens ... so nice.

**Task 4.** Задайте вопросы. (Прочитайте сначала ответы на вопросы.)

1. (his name?) What's his name? Robert.
2. (single or married?) Are you single or married? I'm single.
3. (British?) No, I'm not.
4. (where/from?) From Australia
5. (how old) I'm 18
6. (a student?) No, I'm a secretary.
7. (your mother a teacher?) No, she's a lawyer.
8. (where/from?) She's Italian.
9. (her name?) Rachel.
10. (how old?) She's 40

**Task 5.** Используйте слова в скобках для образования предложений в Present Simple.

Обратите внимание, в какой форме должно стоять предложение (утвердительной, вопросительной или отрицательной).

- 1) They \_\_\_\_\_ football at the institute. (to play)
- 2) She \_\_\_\_\_ emails. (not / to write)
- 3) \_\_\_\_\_ you \_\_\_\_\_ English? (to speak)
- 4) My mother \_\_\_\_\_ fish. (not / to like)
- 5) \_\_\_\_\_ Ann \_\_\_\_\_ any friends? (to have)
- 6) His brother \_\_\_\_\_ in an office. (to work)
- 7) She \_\_\_\_\_ very fast. (cannot / to read)
- 8) \_\_\_\_\_ they \_\_\_\_\_ the flowers every 3 days? (to water)
- 9) His wife \_\_\_\_\_ a motorbike. (not / to ride) 0) \_\_\_\_\_ Elizabeth \_\_\_\_\_ coffee? (to drink)

#### Answers to Control work № 1.

**Task 1. Write 20-25 sentences. (write a letter to your friend and describe your family)**

**Task 2.** Заполните стихотворение предложенными формами глаголов. Complete the poem. 'm, end, go, have, is, is, start, starts, starts, watch

My lessons (1) \_\_\_\_\_ at ten to eight, But, poor me! I (2) \_\_\_\_\_ always late. English (3) \_\_\_\_\_ at ten to nine, That's when my eyes begin to shine. Russian (4) \_\_\_\_\_ at half past ten, But I haven't got my pen. It's not on my desk, or under my chair. Oh, here it (5) \_\_\_\_\_, in Silvia's hair. My lessons (6) \_\_\_\_\_ at five past two, But I haven't got my shoe. Oh, here it (7) \_\_\_\_\_, behind the door. I'm late again, it's half past four. At five o'clock I (8) \_\_\_\_\_ my tea, At ten to six I (9) \_\_\_\_\_ TV. I (10) \_\_\_\_\_ to bed at ten to eight. To have a rest is always great!

ОТВЕТЫ : 1 start, 2 'm, 3 starts, 4 starts, 5 is, 6 end, 7 is, 8 have, 9 watch, 10 go.

**Task 3.** Поставьте глагол **TO BE** в правильной форме.

11. My friend ... kind and nice.
12. These monkeys ... really funny!
13. ... you fond of reading?
14. She ... not bad and naughty!
15. I ... 16.
16. My sister ... very beautiful and clever.
17. We ... friends forever!
18. My parents ... not lazy, they work very hard.
19. I ... a little bit angry now.
20. My kittens ... so nice.

ОТВЕТЫ: 1. is 2. are 3. Are 4. is 5. am 6. is 7. are 8. are 9. am 10. Are

**Task 4.** Задайте вопросы. (Прочитайте сначала ответы на вопросы.)

- |                                                     |                      |
|-----------------------------------------------------|----------------------|
| 11. (his name?) What's his name?                    | Robert.              |
| 12. (single or married?) Are you single or married? | I'm single.          |
| 13. (British?)                                      | No, I'm not.         |
| 14. (where/from?)                                   | From Australia       |
| 15. (how old)                                       | I'm 18               |
| 16. (a student?)                                    | No, I'm a secretary. |
| 17. (your mother a teacher?)                        | No, she's a lawyer.  |
| 18. (where/from?)                                   | She's Italian.       |
| 19. (her name?)                                     | Rachel.              |
| 20. (how old?)                                      | She's 40             |

ОТВЕТЫ:

**Упражнение 5.** Используйте слова в скобках для образования предложений в Present Simple.

Обратите внимание, в какой форме должно стоять предложение (утвердительной, вопросительной или отрицательной).

- 1) They \_\_\_\_\_ football at the institute. (to play)
- 2) She \_\_\_\_\_ emails. (not / to write)
- 3) \_\_\_\_\_ you \_\_\_\_\_ English? (to speak)
- 4) My mother \_\_\_\_\_ fish. (not / to like)
- 5) \_\_\_\_\_ Ann \_\_\_\_\_ any friends? (to have)
- 6) His brother \_\_\_\_\_ in an office. (to work)
- 7) She \_\_\_\_\_ very fast. (cannot / to read)
- 8) \_\_\_\_\_ they \_\_\_\_\_ the flowers every 3 days? (to water)
- 9) His wife \_\_\_\_\_ a motorbike. (not / to ride)
- 10) \_\_\_\_\_ Elizabeth \_\_\_\_\_ coffee? (to drink)

Упражнение 5. 1 - play, 2 - does not (=doesn't) write, 3 - Do (you) speak, 4 - does not (=doesn't) like, 5 - Does (Ann) have, 6 - works, 7 - cannot (=can't) read, 8 - Do (they) water, 9 - does not (=doesn't) ride, 10 - Does (Elizabeth) drink.

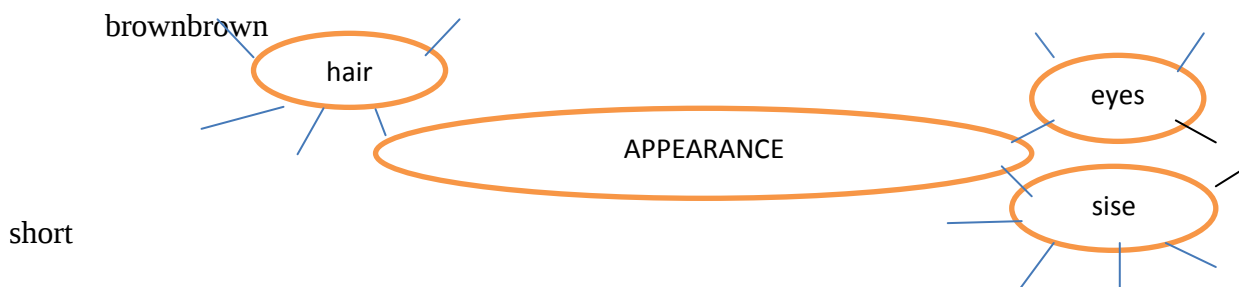
**Критерии оценок**

|        |   |   |   |   |
|--------|---|---|---|---|
| Счёт   | 5 | 4 | 3 | 2 |
| Оценка | 5 | 4 | 3 | 2 |

## Control work № 2.

### 1. Put the words in the box on the word network

Blonde tall black slim green thin blue red fat long straight gray hazel plump slender



### 2. Complete the questions. Use Is there/Are there.

- beans Are there any beans?
- rice Are there any rice?
- fish Are there any fish?
- chips Are there any chips?
- pasta Are there any pasta?
- chicken Are there any chicken?

### 3. Раскройте скобки, употребляя глаголы в *Present Simple*.

1. My working day (to begin) at seven o'clock. I (to get) up, (to switch) on the radio and (to do) my morning exercises. It (to take) me fifteen minutes. At half past seven we (to have) breakfast. My father and I (to leave) home at eight o'clock. He (to take) a bus to his factory. My mother (to be) a doctor, she (to leave) home at nine o'clock. In the evening we (to gather) in the living room. We (to watch) TV and (to talk).

### 4. Вставьте глагол *to be* в *Present Simple*.

1. My name ... Shirley Frank. 2. I ... from New York. 3. I ... a pupil. 4. My father ... not a teacher, he ... a scientist. 5. My aunt ... a doctor. 6. My brother ... a worker. He ... at work. 7. I ... an engineer. 8. My sister ... not a typist, she ... a student. 9. My uncle ... an office worker. 10. He ... at work. 11. Helen ... a painter. 12. She has some fine pictures. 13. They ... on the walls. 14. Helen has a brother. He ... a student. He has a family. 15. His family ... not in St. Petersburg, it ... in Moscow.

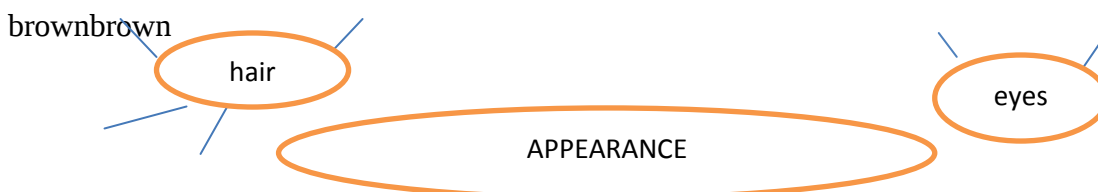
### 5. Переведите на английский слова:

Курносый, румяный, общительный, близнецы, аккуратный, трудолюбивый, внук, квартира, уютный, стильный.

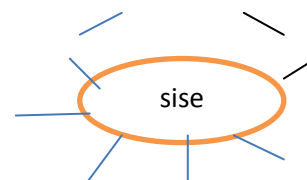
## Answers to control work № 2.

### 1. Put the words in the box on the word network

Blonde tall black slim green thin blue red fat long straight gray hazel plump slender



short



**ответы:** hair: blonde, black, red, long, straight, grey; eyes: black, green, blue, grey, hazel; size: short, tall, slim, thin, fat, plump, slender.

**2. Complete the questions. Use Is there/Are there.**

1. beans Are there any beans?
2. rice \_\_\_\_\_ any rice?
3. fish \_\_\_\_\_ any fish?
4. chips \_\_\_\_\_ any chips?
5. pasta \_\_\_\_\_ any pasta?
6. chicken \_\_\_\_\_ any chicken?

**Ответы:** 2. Is there. 3. Is there. 4. Is there. 5. Is there. 6. Are there.

**3. Раскройте скобки, употребляя глаголы в Present Simple.**

1. My working day (to begin) at seven o'clock. I (to get) up, (to switch) on the radio and (to do) my morning exercises. It (to take) me fifteen minutes. At half past seven we (to have) breakfast. My father and I (to leave) home at eight o'clock. He (to take) a bus to his factory. My mother (to be) a doctor, she (to leave) home at nine o'clock. In the evening we (to gather) in the living room. We (to watch) TV and (to talk).

**Ответы:** 1. Begins, get, switch, do, takes, have, leave, takes, is, leaves, gather, watch, talk.

**4. Вставьте глагол to be в Present Simple.**

1. My name ... Shirley Frank. 2. I ... from New York. 3. I ... a pupil. 4. My father ... not a teacher, he ... a scientist. 5. My aunt ... a doctor. 6. My brother ... a worker. He ... at work. 7. I ... an engineer. 8. My sister ... not a typist, she ... a student. 9. My uncle ... an office worker. 10. He ... at work. 11. Helen ... a painter. 12. She has some fine pictures. They ... on the walls. 13. Helen has a brother. He ... a student. He has a family. 14. His family ... not in St. Petersburg, it ... in Moscow.

**Ответы:** 1. Is. 2. Am. 3. Am. 4. Is, is. 5. Is. 6. Is, is. 7. Am. 8. Is, is. 9. Is. 10. Is. 11. Is. 12. Are. 13. Is. 14. Is, is.

**5. Переведите на английский слова:**

Курносый, румяный, общительный, близнецы, аккуратный, трудолюбивый, внук, квартира, уютный, стильный.

**Ответы:** snub, rosy, sociable, twins, tidy, hard-working, grandson, flat, cosy, stylish.

**Критерии оценок**

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**Control work № 3.**

**Task 1. Задайте специальные вопросы к выделенным словам.**

1. Jane is going to visit her granny **next Saturday**.
2. He eats **three** apples a day.
3. He discusses **a lot of questions** at the office.
4. **Our English lessons** usually last **two hours**.
5. **These students** usually get home at five **in the afternoon**.
6. **His sister** work at a new factory.
7. We have breakfast **at 9 o'clock** on Saturday.

8. He doesn't have an English lesson **on Saturday**.

**Task 2. Вставьте нужный предлог. (Around, down, across, through, along).**

1. There isn't a bridge ..... the river.
2. They're walking ..... the beach.
3. We're sitting ..... the campfire.
4. He came ..... the hill.
5. You shouldn't walk ..... the forest.

**Task 3. Прочитайте, переведите текст.**

Hello. My friends. My name is Susan White. I am 13 years old. I live in Oxford, Great Britain. My family is not large. I have got a mother, a father and a sister. My mother is an artist. My father is a computer programmer. We live in a big house with a small garden. When I have free time I go for a walk, read books or watch TV. I enjoy reading different books: historical, detective and fairy- tales.

My favorite book is Tom Sawyer by Mark Twain. This book is about American Boy, his aunt and his friends. Tom is kind and funny. This book teaches us to be kind and friendly. I enjoy reading such books and you? My best friend Kate plays the piano and the guitar in a group with her friends. By the way, she keeps two pets: a kitten and a puppy. Please write me a letter about your hobbies.

Best wishes. Susan.

**Эти высказывания верны или нет? (true or false).**

1. Susan has got a big family.
2. There are four people in her family.
3. Susan's family lives in a big house.
4. She is fond of reading fairy-tales.
5. Susan's favourite writer is Dickens.
6. Tom Sawyer is a kind and funny boy.
7. Susan enjoys gardening.
8. Her friend Kate likes sports.
9. Susan's hobby is reading.

**Task 4. Put the nouns in plural number.**

A factory, a family, a library, a doctor, a watch, a song, a box, a library, a man, a note, a child, a room, a woman, an office.

**Task 5. Put the prepositions (in, on, of) into the following sentences.**

1. There is a lot ... snow ... winter. 2. The sun shines brightly ... the sky ... July. 3. There are a lot of tractors ... the fields. 4. We have a holiday ... the eighth of March. 5. We have physical training ... Tuesdays. 6. Farmers work hard ... spring, summer and autumn. 7. Children go to school ... the morning. 8. We like to read books ... the evening. 9. There is a lot of fruit and vegetables ... summer.

### **Answers to control work № 3.**

**Task 1. Задайте специальные вопросы к выделенным словам.**

9. Jane is going to visit her granny **next Saturday**.
10. He eats **three** apples a day.
11. He discusses **a lot of questions** at the office.
12. **Our English lessons** usually last **two hours**.
13. **These students** usually get home at five **in the afternoon**.
14. **His sister** work at a new factory.
15. We have breakfast **at 9 o'clock** on Saturday.
16. He doesn't have an English lesson **on Saturday**.

**Ответы:**

1. When is Jane going to visit her granny?
  2. How much does he eat apples a day?
  3. - What does he discuss at the office?
- How many questions does he discuss at the office?

4. - What usually lasts two hours?
- How long do our English lessons usually last?
5. - Who usually gets home at five in the afternoon?
- When do these students usually get home?
6. - Who works at a new factory?
- Whose sisters do work at a new factory?
7. At what time do we have breakfast on Sunday?
8. When doesn't he have an English lessons?

**Task 2. Вставьте нужный предлог. (Around, down, across, through, along)**

1. There isn't a bridge **across** the river.
2. They're walking **along** the beach.
3. We're sitting **around** the campfire.
4. He came **down** the hill.
5. You shouldn't walk **through** the forest.

**Task 3. Прочитайте, переведите текст.**

Hello. My friends. My name is Susan White. I am 13 years old. I live in Oxford, Great Britain. My family is not large. I have got a mother, a father and a sister. My mother is an artist. My father is a computer programmer. We live in a big house with a small garden. When I have free time I go for a walk, read books or watch TV. I enjoy reading different books: historical, detective and fairy-tales.

My favorite book is Tom Sawyer by Mark Twain. This book is about American Boy, his aunt and his friends. Tom is kind and funny. This book teaches us to be kind and friendly. I enjoy reading such books and you? My best friend Kate plays the piano and the guitar in a group with her friends. By the way, she keeps two pets: a kitten and a puppy. Please write me a letter about your hobbies.

Best wishes. Susan.

**Эти высказывания верны или нет? (true or false).**

1. Susan has got a big family. **(false)**
2. There are four people in her family. **(true)**
3. Susan's family lives in a big house. **(true)**
4. She is fond of reading fairy-tales. **(true)**
5. Susan's favourite writer is Dickens. **(false)**
6. Tom Sawyer is a kind and funny boy. **(true)**
7. Susan enjoys gardening. **(false)**
8. Her friend Kate likes sports. **(false)**
9. Susan's hobby is reading. **(true)**

**Task 4. Put the nouns in plural number.**

A factory - factories, a family - families, a library - libraries, a doctor - doctors, a watch - watches, a song - songs, a box - boxes, a man - men, a note - notes, a child - children, a room - rooms, a woman - women, an office - offices.

**Task 5. Put the prepositions (in, on, of) into the following sentences.**

1. There is a lot **of** snow **in** winter. 2. The sun shines brightly **in** the sky **on** July. 3. There are a lot of tractors **on** the fields. 4. We have a holiday **on** the eighth of March. 5. We have physical training **on** Tuesdays. 6. Farmers work hard **in** spring, summer and autumn. 7. Children go to school **in** the morning. 8. We like to read books **in** the evening. 9. There is a lot of fruit and vegetables **in** summer.

**Критерии оценок**

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#### Control work № 4.

##### Task № 1. Вставьте подходящие неопределённые местоимения.

1. There are ... flowers in the vase.
2. Are there ... bad pupils in his group?
3. Give him ... hot milk and honey.
4. George haven't seen ... people in the mountains.
5. James doesn't see ... way out now.
6. Was there ... in the club?
7. Did she put ... into her bag?
8. John didn't tell them ... about his parents and their problems.
9. Jane never eats ... in the evening.
10. Sarah never goes by train ... .

##### Task № 2. Раскройте скобки, поставив предложенное прилагательное в нужной степени.

- Jill's a far \_\_\_\_\_ (intelligent) person than my brother.
- Kate was the \_\_\_\_\_ (practical) of the family.
- Greg felt \_\_\_\_\_ (bad) yesterday than the day before.
- This wine is the \_\_\_\_\_ (good) I've ever tasted.
- Jack was the \_\_\_\_\_ (tall) of the two.
- Jack is the \_\_\_\_\_ (clever) of the three brothers.
- The sinking of Titanic is one of \_\_\_\_\_ (famous) shipwreck stories of all time.
- Could you come a bit \_\_\_\_\_ (early) tomorrow?
- Which of these two performances did you enjoy \_\_\_\_\_ (much)?
- The fire was put out \_\_\_\_\_ (quickly) than we expected.

##### Task № 3. Выберите в скобках правильную степень прилагательного:

- Nick is (happy) boy that I know.
- Of the six cars, I like the silver one (good).
- Jane's notebook is (cheap) than mine.
- This is (delicious) cheese-cake I have ever had!
- This bookcase is ( beautiful) than that one.
- Do you feel (good) today than yesterday?
- I think my cat is (pretty) of all the cats in the world.
- Steve Jobs is (famous) than Stephen Wozniak.
- This week the weather is (hot) than last week.
- Our new house is (expensive) than the old one.

##### Task № 4. Put some, any, no, a lot of, many, (a) little, (a) few.

1. Which bus should I take? ..... bus. They all go downtown.  
A. Some B. Any C. A few
2. There are ..... words in the composition. That's not enough.  
A. Few B. A few C. much
3. There are ..... Homeless people in our country.  
A. Much B. A little C. A lot of
4. Animals are allowed at this hotel.  
A. Little B. Much C. No
5. It would be nice of you to write ..... words to your granny.

- A. Any                      B. A few                      C. A little  
 6. There has been ..... snow recently.  
 A. Little                      B. Many                      C. Few  
 7. I've got ..... idea what to do.  
 A. Any                      B. No                      C. A few  
 8. You can pay your bills at ..... Bank.  
 A. Some                      B. Any                      C. A few  
 9. Would you like ..... cheese on your toast?  
 A. A few                      B. Any                      C. Some  
 10. There should be ..... Secrets between real friends.  
 A. Little                      B. Much                      C. No  
 11. Read the instructions, please. There are ..... important points to remember.  
 A. A little                      B. Any                      C. A few  
 12. Nancy has been to ..... theatres in London.  
 A. Much                      B. A lot of                      C. Little

**Task № 5. Put DO, GO or PLAY.**

- |             |       |         |                   |         |       |
|-------------|-------|---------|-------------------|---------|-------|
| 1. Golf     |       |         | 8. Swimming:      |         |       |
| 1) play     | 2) go | 3) do   | 1) play           | 2) go   | 3) do |
| 2. Skiing:  |       |         | 9. Cricket:       |         |       |
| 1) go       | 2) do | 3) play | 1) play           | 2) go   | 3) do |
| 3. Karate:  |       |         | 10. Badminton:    |         |       |
| 1) go       | 2) do | 3) play | 1) do             | 2) play | 3) go |
| 4. Cycling: |       |         | 11. Ballet:       |         |       |
| 1) go       | 2) do | 3) play | 1) play           | 2) go   | 3) do |
| 5. Tennis:  |       |         | 12. Snowboarding: |         |       |
| 1) play     | 2) do | 3) go   | 1) play           | 2) go   | 3) do |
| 6. Judo:    |       |         | 13. Diving:       |         |       |
| 1) do       | 2) go | 3) play | 1) play           | 2) go   | 3) do |
| 7. Running: |       |         |                   |         |       |
| 1) go       | 2) do | 3) play |                   |         |       |

**Answers to control work № 4.**

**Task № 1. Вставьте подходящие неопределенные местоимения some или any.**

- There are ... flowers in the vase.
- Are there ... bad pupils in his group?
- Give him ... hot milk and honey.
- George haven't seen ... people in the mountains.
- James doesn't see ... way out now.
- Was there ... in the club?
- Did she put ... into her bag?
- John didn't tell them ... about his parents and their problems.
- Jane never eats ... in the evening.
- Sarah never goes by train ...

**Ответы:**

1. Some. 2. Any. 3. Some. 4. Any. 5. Any. 6. Anybody. 7. Anything. 8. Anything. 9. Something. 10. Anywhere.

**Task № 2. Раскройте скобки, поставив предложенное прилагательное в нужной степени.**

- Jill's a far \_\_\_\_\_ (intelligent) person than my brother.
- Kate was the \_\_\_\_\_ (practical) of the family.

3. Greg felt \_\_\_\_\_ (bad) yesterday than the day before.
4. This wine is the \_\_\_\_\_ (good) I've ever tasted.
5. Jack was the \_\_\_\_\_ (tall) of the two.
6. Jack is the \_\_\_\_\_ (clever) of the three brothers.
7. The sinking of Titanic is one of \_\_\_\_\_ (famous) shipwreck stories of all time.
8. Could you come a bit \_\_\_\_\_ (early) tomorrow?
9. Which of these two performances did you enjoy \_\_\_\_\_ (much)?
10. The fire was put out \_\_\_\_\_ (quickly) than we expected.

**Ответы:**

- More intelligent, 2. Most practical, 3. Worse, 4. Best, 5. Tallest, 6. Cleverest(most clever), 7. Themostfamous, 8. Earlier, 9. More, 10. quicklier

**Task № 3. Выберите в скобках правильную степень прилагательного:**

1. Nick is (happy) boy that I know.
2. Of the six cars, I like the silver one (good).
3. Jane's notebook is (cheap) than mine.
4. This is (delicious) cheese-cake I have ever had!
5. This bookcase is ( beautiful) than that one.
6. Do you feel (good) today than yesterday?
7. I think my cat is (pretty) of all the cats in the world.
8. Steve Jobs is (famous) than Stephen Wozniak.
9. This week the weather is (hot) than last week.
10. Our new house is (expensive) than the old one.

**Ответы:**

1. the happiest 2. best 3. cheaper 4. the most delicious 5. more beautiful 6. better 7. the prettiest 8. more famous 9. hotter 10. more expensive

**Task № 4. Put some, any, no, a lot of, many, (a) little, (a) few.**

7. Which bus should I take? ..... bus. They all go downtown.  
B. Some B. Any C. A few
8. There are ..... words in the composition. That's not enough.  
B. Few B. A few C. much
9. There are ..... Homeless people in our country.  
B. Much B. A little C. A lot of
10. Animals are allowed at this hotel.  
B. Little B. Much C. No
11. It would be nice of you to write ..... words to your granny.  
B. Any B. A few C. A little
12. There has been ..... snow recently.  
B. Little B. Many C. Few
13. I've got ..... idea what to do.  
B. Any B. No C. A few
14. You can pay your bills at ..... Bank.  
B. Some B. Any C. A few
15. Would you like ..... cheese on your toast?  
B. A few B. Any C. Some
16. There should be ..... Secrets between real friends.  
B. Little B. Much C. No
17. Read the instructions, please. There are ..... important points to remember.

B. A little                      B. Any                      C. A few

18. Nancy has been to ..... theatres in London.

B. Much                      B. A lot of                      C. Little

**Ответы:** 1 – B, 2 – A, 3 – C, 4 – C, 5 – B, 6 – A, 7 – B, 8 – B, 9 – C, 10 – C, 11 – B, 12 – B.

**Task № 5. Put DO, GO or PLAY.**

1. Golf

1) play                      2) go                      3) do

2. Skiing:

1) go                      2) do                      3) play

3. Karate:

1) go                      2) do                      3) play

4. Cycling:

1) go                      2) do                      3) play

5. Tennis:

1) play                      2) do                      3) go

6. Judo:

1) do                      2) go                      3) play

7. Running:

1) go                      2) do                      3) play

8. Swimming:

1) play                      2) go                      3) do

9. Cricket:

1) play                      2) go                      3) do

10. Badminton:

1) do                      2) play                      3) go

11. Ballet:

1) play                      2) go                      3) do

12. Snowboarding:

1) play                      2) go                      3) do

13. Diving:

1) play                      2) go                      3) do

**Ответы:** 1-1, 2-1, 3-2, 4-1, 5-1, 6-1, 7-1, 8-2, 9-1, 10-2, 11-3, 12-2, 13-2.

**Критерии оценок**

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**Controlwork № 5.**

**Task № 1. Раскройте скобки, употребляя глаголы в Present Continuous в Present Simple или конструкцию To Be Going to... .**

1. I (not to drink) coffee now. I (to write) an English exercise. 2. Lucy was born in 1997. In 2018 she (to be) 21.

3. Your friend (to do) his homework now? 4. Kelly is eleven today. She (not to be) twelve until next year.

5. Look! The baby (to sleep). 6. I ... (do my laundry) next Monday. 7. We (to buy) a cottage in two months. 8. My father (not to sleep) now. He (to work) in the garden. 9. I think I (to stay) at home and read tonight. 10. What your sister (to do) now? - - She (to wash) her face and hands. 11. I believe people (to invent) elixir of youth in 2035. 12. We (to go) to the country the day after tomorrow. 13. Where she (to go)

tomorrow? 14. What you (to do) in the country next summer? 15. My mother (not to play) the piano now. She (to play) the piano in the morning.

**Task № 2. Прочитайте текст о том, как проводит свой обычный день известный актер. Замените форму глаголов в настоящем времени на будущее и напишите, что будет происходить с актером завтра**

Н-р: Tom gets up very late. (Том встает очень поздно.) – Tom will get up very late. (Том встанет очень поздно.)

Tom gets up very late. He goes jogging in the park. Then he takes a shower and has a toast and a cup of coffee. He makes some phone-calls. He drives to his studio and works there. Then he has lunch in a restaurant. Tom spends evenings with his partners and fans. He watches TV news before going to bed.

**Task № 3. Можешь ли ты объяснить как взаимодействуют ветви власти?**

1. Who guarantees the basic rights of people?

A. the President

B. the Chairman of the Government

2. Who elects the members of Federal Assembly?

A. the Federal Government

B. the People

3. Who appoints the Chairman of the Government?

A. the President

B. the Federal Assembly

4. Who approves the Chairman of the Government?

A. The Duma

B. the Constitutional Court

5. Who elects the President?

A. the Federal Assembly

B. The people

6. Who can dissolve the Duma?

A. the President

B. the Chairman of the Government

7. Who can declare laws unconstitutional?

A. the Supreme Court

B. The Constitutional Court

8. Who can veto laws passed by the Federal Assembly?

A. the President

B. the Chairman of the Government

**Task № 4. Назовите национальные символы России.**

**Task № 5. Дополните предложения данными словами.**

*Reserve, partners, online reservation, accommodation, wishes and means, approach, tourist, luxurious, discounted rates, business*

If you are to visit Moscow as a ..... or on ....., or you are planning to meet your ..... in Moscow and need ....., we are glad to offer you a Moscow hotel reservation at ..... You can ..... a hotel of any level – from tourist class to 5-star ..... hotels. It is an easy ..... with individual ..... to every client. If you undecided about which hotel to stay in, we will recommend you something according to your ....., trying to make the best possible choice for you.

#### **Answers to control work № 5.**

**Task № 1. Раскройте скобки, употребляя глаголы в Present Continuous в Present Simple или конструкцию To Be Going to... .**

1. I (not to drink) coffee now. I (to write) an English exercise. 2. Lucy was born in 1995. In 2016 she (to) be) 21.  
3. Your friend (to do) his homework now? 4. Kelly is eleven today. She (not to be) twelve until next year.  
5. Look! The baby (to sleep). 6. I ... (do my laundry) next Monday. 7. We (to buy) a cottage in two months. 8. My father (not to sleep) now. He (to work) in the garden. 9. I think I (to stay) at home and read tonight. 10. What your sister (to do) now? - - She (to wash) her face and hands. 11. I believe people (to invent) elixir of youth in 2035. 12. We (to go) to the country the day after tomorrow. 13. Where she (to go) tomorrow? 14. What you (to do) in the country next summer? 15. My mother (not to play) the piano now. She (to play) the piano in the morning.

**Ответы :**

1. I am not drinking coffee now. I am writing an English exercise.
2. Lucy was born in 1995. In 2016 she will be 21.
3. Is your friend doing his homework now?
4. Kelly is eleven today. She will not be twelve until next year.
5. Look! The baby is sleeping.
6. I am going to do my laundry next Monday.
7. We are going to buy a cottage in two months.
8. My father isn't sleeping now. He is working in the garden.
9. I think I will stay at home and read tonight.
10. What is your sister doing now? - She is washing her face and hands.
11. I believe people will invent elixir of youth in 2035.
12. We will go to the country the day after tomorrow.
13. Where will she go tomorrow?
14. What will you do in the country next summer?
15. If you don't eat anything now, you will be hungry later.

**Task № 2. Прочитайте текст о том, как проводит свой обычный день известный актер. Замените форму глаголов в настоящем времени на будущее и напишите, что будет происходить с актером завтра**

**Н-р:** Tom gets up very late. (Том встает очень поздно.) – Tom will get up very late. (Том встанет очень поздно.)

Tom gets up very late. He goes jogging in the park. Then he takes a shower and has a toast and a cup of coffee. He makes some phone-calls. He drives to his studio and works there. Then he has lunch in a restaurant. Tom spends evenings with his partners and fans. He watches TV news before going to bed.

**Ответы:**

He will go jogging in the park. – Он пойдет бегать в парке.

Then he will take a shower and have a toast and a cup of coffee. – Затем он примет душ, съест тост и выпьет чашку кофе.

He will make some phone-calls. – Он сделает несколько телефонных звонков.

He will drive to his studio and work there. – Он поедет на студию и будет там работать.

Then he will have lunch in a restaurant. – Затем он пообедает в ресторане.

Tom will spend his evening with his partners and fans. – Том проведет вечер с партнерами и поклонниками.

He will watch TV news before going to bed. – Он посмотрит новости по ТВ перед сном.

**Task № 3. Можешь ли ты объяснить как взаимодействуют ветви власти?**

1. Who guarantees the basic rights of people?

A. the President

B. the Chairman of the Government

2. Who elects the members of Federal Assembly?

A. the Federal Government

B. the People

3. Who appoints the Chairman of the Government?

A. the President

B. the Federal Assembly

4. Who approves the Chairman of the Government?

A. The Duma

B. the Constitutional Court

5. Who elects the President?

A. the Federal Assembly

B. The people

6. Who can dissolve the Duma?

A. the President

B. the Chairman of the Government

7. Who can declare laws unconstitutional?

A. the Supreme Court

B. The Constitutional Court

8. Who can veto laws passed by the Federal Assembly?

A. the President

B. the Chairman of the Government

**Ответы:**

1. Who guarantees the basic rights of people? (Кто гарантирует основные права людей?) A. the President
2. Who elects the members of Federal Assembly? (Кто выбирает членов Федеральной Ассамблеи?) B. the People
3. Who appoints the Chairman of the Government? (Кто назначает Главу Правительства?) A. the President
4. Who approves the Chairman of the Government? (Кто одобряет кандидатуру Главы Правительства?) A. The Duma
5. Who elects the President? (Кто избирает президента?) B. The people
6. Who can dissolve the Duma? (Кто может распустить Думу?) A. the President
7. Who can declare laws unconstitutional? (Кто может объявить закон неконституционным?) B. The Constitutional Court
8. Who can veto laws passed by the Federal Assembly? (Кто может наложить вето на законы принятые Федеральной Ассамблеей?) A. the President

**Task № 4. Назовите национальные символы России.**

**The National Flag; the National Anthem; the National Coat of Arms**

**Task № 5. Дополните предложения данными словами.**

*Reserve, partners, online reservation, accommodation, wishes and means, approach, tourist, luxurious, discounted rates, business*

If you are to visit Moscow as a **tourist** or on **business**, or you are planning to meet your **partners** in Moscow and need **accommodation**, we are glad to offer you a Moscow hotel reservation at **online reservation**. You can **reserve** a hotel of any level – from tourist class to 5-star **luxurious** hotels. It is an easy **approach** with individual **discounted rates** to every client. If you are undecided about which hotel to stay in, we will recommend you something according to your **wishes and means**, trying to make the best possible choice for you.

#### Критерии оценок

|        |   |   |   |   |
|--------|---|---|---|---|
| Счёт   | 5 | 4 | 3 | 2 |
| Оценка | 5 | 4 | 3 | 2 |

#### Controlwork № 6.

**Task 1. Измените предложения по образцу:**

Н-р: Shakespeare **wrote** "Romeo and Juliet". – "Romeo and Juliet" **was written** by Shakespeare.

1. Popov invented radio in Russia.
2. Every four years people elect a new president in the USA
3. The police caught a bank robber last night.
4. Sorry, we don't allow dogs in our safari park
5. The postman will leave my letter by the door.
6. My mum has made a delicious cherry pie for dinner.
7. George didn't repair my clock.
8. Wait a little, my neighbor is telling an interesting story.
9. My son can write some more articles about football.
10. You must clean your bedroom tonight.

**Task 2. Поставьте "the" или " – " с географическими названиями.**

1. Are you going to ... France or ... Czech Republic?
2. ... North Pole is situated in ... Arctic.

3. My dream is to visit ... Lake Baikal in ... Russian Federation.
4. The tallest mountain in the world, ... Mount Everest is situated in ... Himalayas.
5. ... Sahara desert covers most of ... North Africa.
6. ... United Kingdom of ... Great Britain and ... Northern Ireland is surrounded by ... Atlantic Ocean and ... North Sea.

7. ... Mississippi is the second longest river in ... United States.
8. ... Bahamas are a group of islands near ... Florida.
9. There are a lot of rivers in ... Siberia: ... Ob, ... Lena, ... Amur and others.
10. ... Caucasus mountains are located between ... Europe and ... Asia.

**Task 3. Раскройте скобки, употребляя глаголы в Present Continuous, Present Simple или в Future Simple.**

1. He (to go) to the theatre tomorrow. 2. We (to go) to school in the morning. 3. Look! Kate (to go) to school. 4. You (to help) your mother tomorrow? 5. I (not to play) the guitar now. 6. They (not to take) care of the garden next summer. 7. You (to like) apples? 8. Nick (to read) many books. 9. He (not to sleep) now. 10. Your brother (to go) to the exhibition next Sunday? 11. I (not to learn) the poem now. 12. He is very strong. Look! He (to carry) a very heavy box. 13. My sister (not to like) coffee. 14. Where she (to go) tomorrow? 15. You (to give) me this book tomorrow?

**Task 4. Read the text and answer the questions.**

**Places of Interest in Great Britain**

Britain is rich in its historic places which link the present with the past. The oldest part of London is Lud Hill, where the city is originated. About a mile west of it there is Westminster Palace, where the king lived and the Parliament met, and there is also Westminster Abbey, the coronation church. Liverpool, the "city of ships", is England's second greatest port, ranking after London. The most interesting sight in the Liverpool is the docks. They occupy a river frontage of seven miles. The University of Liverpool, established in 1903, is noted for its School of Tropical Medicine. And in the music world Liverpool is a well-known name, for it's the home town of "The Beatles".

Stratford-on-Avon lies 93 miles north-west of London. Shakespeare was born here in 1564 and here he died in 1616. Cambridge and Oxford Universities are famous centres of learning. Stonehenge is a prehistoric monument, presumably built by Druids, members of an order of priests in ancient Britain. Tintagel Castle is King Arthur's reputed birthplace. Canterbury Cathedral is the seat of the Archbishop of Canterbury, head of the Church of England.

The British Museum is the largest and richest museum in the world. It was founded in 1753 and contains one of the world's richest collections of antiquities. The Egyptian Galleries contain human and animal mummies. Some parts of Athens' Parthenon are in the Greek section. Madame Tussaud's Museum is an exhibition of hundreds of life-size wax models of famous people of yesterday and today. The collection was started by Madame Tussaud, a French modeller in wax, in the 18th century. Here you can meet Marilyn Monroe, Elton John, Picasso, the Royal Family, the Beatles and many others: writers, movie stars, singers, politicians, sportsmen, etc.

**Questions:**

1. What is the oldest part of London?
2. What is Westminster Palace?
3. What is called "city of ships"?
4. Why is Stratford-on-Avon famous?
5. What are the famous centres of learning,
6. What is Stonehenge?
7. Who is the head of Church of England? What is his seat?
8. What is the largest and the richest museum in the world? What unique collections does it contain?
9. What can one see in Madame Tussaud's Museum?

**Answers to control work № 6.**

**TASK 1. Измените предложения по образцу:**

Н-р: Shakespeare wrote "Romeo and Juliet". (Шекспир написал «Ромео и Джульетту».) – "Romeo and Juliet" was written by Shakespeare. («Ромео и Джульетта» была написана Шекспиром.)

1. Popov invented radio in Russia. (Попов изобрел радио в России.)
2. Every four years people elect a new president in the USA. (Каждые 4 года народ выбирает нового президента в США.)
3. The police caught a bank robber last night. (Полиция поймала грабителя банка прошлой ночью.)
4. Sorry, we don't allow dogs in our safari park. (Извините, но мы не допускаем собак в наш сафари парк.)
5. The postman will leave my letter by the door. (Почтальон оставит мое письмо у двери.)
6. My mum has made a delicious cherry pie for dinner. (Мама приготовила вкусный вишневый пирог на ужин.)
7. George didn't repair my clock. (Джордж не отремонтировал мои часы.)
8. Wait a little, my neighbor is telling an interesting story. (Подожди немного, мой сосед рассказывает интересную историю.)
9. My son can write some more articles about football. (Мой сын может написать еще немного статей о футболе.)
10. You must clean your bedroom tonight. (Ты должен убраться в своей спальне сегодня вечером.)

Ответы:

1. Radio **was invented** by Popov in Russia. (Радио было изобретено Поповым в России.)
2. A new president **is elected** every four years in the USA. (Новый президент избирается каждые 4 года в США.)
3. A bank robber **was caught** by the police last night. (Банковский грабитель был пойман полицией прошлой ночью.)
4. Sorry, dogs **are not allowed** in our safari park. (Извините, но собаки не допускаются в наш сафари парк.)
5. My letter **will be left** by the postman by the door. (Мое письмо будет оставлено почтальоном у двери.)
6. A delicious cherry pie **has been made** by my mum for dinner. (Вкусный вишневый пирог приготовлен мамой к ужину.)
7. My clock **wasn't repaired** by George. (Мои часы не были отремонтированы Джорджем.)
8. Wait a little, an interesting story **is being told** by my neighbor. (Подожди немного, интересную историю рассказывает мой сосед.)
9. Some more articles about football **can be written** by my son. (Еще немного статей о футболе может быть написано моим сыном.)
10. Your bedroom **must be cleaned** tonight. (Твоя спальня должна быть убрана сегодня вечером.)

**Task 2. Поставьте “the” или “ – “ с географическими названиями.**

11. Are you going to ... France or ... CzechRepublic?
12. ... North Pole is situated in ... Arctic.
13. My dream is to visit ... Lake Baikal in ... Russian Federation.
14. The tallest mountain in the world, ... Mount Everest is situated in ... Himalayas.
15. ... Sahara desert covers most of ... NorthAfrica.
16. ... United Kingdom of ... Great Britain and ... Northern Ireland is surrounded by ... AtlanticOceanand ... NorthSea.
17. ... Mississippi is the second longest river in ... UnitedStates.
18. ... Bahamas are a group of islands near ... Florida.
19. There are a lot of rivers in ... Siberia: ... Ob, ... Lena, ... Amur and others.
20. ... Caucasus mountains are located between ... Europeand ... Asia.

Ответы:

- 1.

1. - ; the. (Ты собираешься во Францию или Чешскую Республику?)
2. The ; the. (Северный полюс находится в Арктике.)
3. - ; the. (Моя мечта – поехать на озеро Байкал, в Российской Федерации.)
4. - ; the. (Самая высокая гора в мире, гора Эверест, находится в Гималаях.)
5. The ; - . (Пустыня Сахара покрывает большую часть Северной Африки.)
6. The ; - ; - ; the ; the. (Соединенное Королевство Великобритании и Северной Ирландии окружено Атлантическим океаном и Северным морем.)
7. The ; the. (Миссисипи является второй самой длинной рекой в Соединенных Штатах.)
8. The ; - . (Багамы – это группа островов рядом с Флоридой.)
9. - ; the ; the ; the. (В Сибири есть много рек: Обь, Лена, Амур и другие.)
10. The ; - ; - . (Кавказские горы находятся между Европой и Азией.)

**Task 3. Раскройте скобки, употребляя глаголы в Present Continuous, Present Simple или в Future Simple.**

1. He (to go) to the theatre tomorrow. 2. We (to go) to school in the morning. 3. Look! Kate (to go) to school. 4. You (to help) your mother tomorrow? 5. I (not to play) the guitar now. 6. They (not to take) care of the garden next summer. 7. You (to like) apples? 8. Nick (to read) many books. 9. He (not to sleep) now. 10. Your brother (to go) to the exhibition next Sunday? 11. I (not to learn) the poem now. 12. He is very strong. Look! He (to carry) a very heavy box. 13. My sister (not to like) coffee. 14. Where she (to go) tomorrow? 15. You (to give) me this book tomorrow?

**Ответы :**

1. He will go to the theatre tomorrow. 2. We go to school in the morning. 3. Look! Kate is going to school. 4. Will you help your mother tomorrow? 5. I am not playing the guitar now. 6. They will not take care of the garden next summer. 7. Do you like apples? 8. Nick reads many books. 9. He is not sleeping now. 10. Will your brother go to the exhibition next Sunday? 11. I am not learning the poem now. 12. He is very strong. Look! He is carrying a very heavy box. 13. My sister does not like coffee. 14. Where will she go tomorrow? 15. Will you give me this book tomorrow?

**Task 4. Read the text and answer the questions.**

#### **Places of Interest in Great Britain (1)**

Britain is rich in its historic places which link the present with the past. The oldest part of London is Lud Hill, where the city is originated. About a mile west of it there is Westminster Palace, where the king lived and the Parliament met, and there is also Westminster Abbey, the coronation church. Liverpool, the "city of ships", is England's second greatest port, ranking after London. The most interesting sight in the Liverpool is the docks. They occupy a river frontage of seven miles. The University of Liverpool, established in 1903, is noted for its School of Tropical Medicine. And in the music world Liverpool is a well-known name, for it's the home town of "The Beatles".

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The British Museum is the largest and richest museum in the world. It was founded in 1753 and contains one of the world's richest collections of antiquities. The Egyptian Galleries contain human and animal mummies. Some parts of Athens' Parthenon are in the Greek section. Madame Tussaud's Museum is an exhibition of hundreds of life-size wax models of famous people of yesterday and today. The collection was started by Madame Tussaud, a French modeller in wax, in the 18th century. Here you can meet Marilyn Monroe, Elton John, Picasso, the Royal Family, the Beatles and many others: writers, movie stars, singers, politicians, sportsmen, etc.

**Questions:**

1. What is the oldest part of London?
2. What is Westminster Palace?
3. What is called "city of ships"?

4. Why is Stratford-on-Avon famous?
5. What are the famous centres of learning,
6. What is Stonehenge?
7. Who is the head of Church of England? What is his seat?
8. What is the largest and the richest museum in the world? What unique collections does it contain?
9. What can one see in Madam Tussaud's Museum?

ОТВЕТЫ:

1. The oldest part of London is Lud Hill, where the city is originated.
2. Westminster Palace, where the king lived and the Parliament met.
3. Liverpool, the "city of ships", is England's second greatest port, ranking after London.
4. Shakespeare was born here in 1564 and here he died in 1616.
5. Cambridge and Oxford Universities are famous centres of learning.
6. . Stonehenge is a prehistoric monument, presumably built by Druids, members of an order of priests in ancient Britain.
7. . Canterbury Cathedral is the seat of the Archbishop of Canterbury, head of the Church of England.
8. The British Museum is the largest and richest museum in the world. It was founded in 1753 and contains one of the world's richest collections of antiquities.
9. Madam Tussaud's Museum is an exhibition of hundreds of life-size wax models of famous people of yesterday and today.

#### Критерии оценок

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|--------|---|---|---|---|
| Счёт   | 4 | 3 | 2 | 1 |
| Оценка | 5 | 4 | 3 | 2 |

#### Тест

**Task 1.** Какие фразы нужно говорить, если вы желаете показать понимание/согласие с тем, что вам говорят:

#### Task 2. Переведите на русский язык

I/we propose/suggest ...

How about ...?

Would it be possible ...?

How do you feel about...?

Could/Would you consider ...?

#### Task 3. Напишите своё резюме.

#### Answers to the Test

• **Task 1.** Какие фразы нужно говорить, если вы желаете показать понимание/согласие с тем, что вам говорят:

- I agree with you on that point — я согласен с вами в этом
- That's a fair suggestion – это справедливое предложение
- So what you're saying is that you... – итак, выговорите, что вы ...
- In other words, you feel that... – другими словами, вы думаете, что...
- You have a strong point there – в этом ваше преимущество
- I think we can both agree that... – я думаю, мы оба можем согласиться, что ...
- I don't see any problem with/harm in that – я не вижу никаких проблем в этом

**Task 2. Переведите на русский язык** Во время проведения переговоров на английском следующие фразы помогут вам выдвинуть предложение и разъяснить информацию:

I/we propose/suggest ... - я/мыпредлагаем .....

How about ...? – Как насчет ...?

Would it be possible ...? – Будет ли это возможным .....

How do you feel about...? – Что Вы думаете насчет .....

Could/Would you consider ...? – Вы рассмотрите .....

Could/Would you accept ...? – Вы примите .....

**Task 3. Напишите своё резюме.** Образец резюме на английском Viktor Vasilev

123 Pushkin Street, Apt. 122

Moscow, Russia

Date of birth: March 10, 1980

Cellular phone: 8(\*\*\*)111-11-11

E-mail: vasilev\_v@mail.ru

OBJECTIVE Apply my skills as a regional sales manager with a company focused on quality, dedication and ingenuity

WORK EXPERIENCE

Regional Sales manager

Limited Liability Company Planeta

2007 to present

Moscow

Type of business – the distribution of soft drinks

Major Duties:

- management of 10 sales representatives;
- trade negotiations;
- direction of the sales force in planned selling toward specific goals;
- carrying out of store check.

Accomplishments:

- increased monthly regional volume 25 percent and helped to improve customer-company relations during my tenure;
- developed the training for sales representatives.

Trade representative

Limited Liability Company Diary

Moscow

Type of business – the sale of writing materials

Major Duties:

- 2003-2006
- search of new clients;
  - execution of monthly sales plans;
  - prepared sales forecasts and sales goals reports;
  - trade negotiations, presentations of the production.

Accomplishments:

- increased client base by 50 percent;
- increased volume of sales by 200 percent during my tenure.

EDUCATION

Lomonosov Moscow State University

Master's Degree

1997-2002

Major: management

2007

Training for Sales managers in Limited Liability Company Planeta,  
Moscow

Computer: MS Word, MS Excel, The Bat

SKILLS

Languages (spoken and written): Russian (native), English (fluent)

REFERENCES

Available upon request

## Test Lesson 151.

### Task №1. Read the text.

1. Whether you are a busy corporate attorney, self-employed or even unemployed, you always want to give her the impression that you lead a full, active life. By keeping your initial telephone conversations brief, you will give her the impression that you are busy and in demand. As an added bonus, if you are always the one ending the conversations, it will keep you in a position of control, leaving her wanting more and more of your time.
2. She'll always remember what you said last. Therefore, before ending a conversation, make an effort to leave on a positive note, such as with a well thought-out joke or a funny story. Even if your entire telephone conversation went poorly, if you leave her smiling before saying goodbye, she is more likely to want to speak to you again — and hopefully see you in person — which, of course, is your ultimate goal.
3. Don't just call to chitchat. We cannot stress this enough: preparation, preparation, preparation. Be armed and ready with a purpose to your call (the most likely purpose being to ask her out, of course); this will give her the impression that you are assertive and thoughtful enough to think of a plan beforehand. This plan will also serve as a backup weapon should there be an awkward silence in the conversation or if her voice mail picks up. What tone to use, when to leave a message, what time of day to call, and more as we continue our 7 golden rules for phone calls...
4. Women might have the reputation of being natural listeners, but the truth is that she probably won't stick around if you're all about gloom and negativity. It doesn't matter if your boss is disrespectful or your coworker is incompetent — complaints are a real turn off, especially in the early stages of a relationship. You can avoid looking needy by keeping your emotional baggage to yourself, at least at the beginning. Make a concerted effort to keep all conversations positive and the griping to a minimum.
5. You should avoid leaving a message on the first call; it may make you seem too needy. Herein lies perhaps the most important, and least flexible, of all the rules: Do not think that you will bypass her radar by calling from an unknown number or hanging up on her machine numerous times. If she doesn't answer your first call, feel free to hang up without leaving a message and try again later. Upon the second phone call, leave a message, and don't call again until she does. By not calling more than twice, you not only avoid the dreaded appearance of desperation, but you also throw the ball into her court and get the chance to gauge her interest in you (by seeing when or if she calls you back).
6. Phone calls during working hours are a complete no-no. First, you'll be busted for daydreaming about her on the job — if you take time off from work to call her, she'll know she's very much on your mind. Secondly, she might not be as receptive to your phone call with her coworkers or boss in her midst. If you'd like to set up a date for the weekend, call by Wednesday. Avoid Friday and Saturday night phone calls at all cost; even if you are at home with your dog watching a movie, she doesn't need to know that.
7. Don't leave long, rambling messages on her voice mail. Picture this: Every message you leave on her voice mail could potentially be played back and analyzed several times over. Your tone and choice of wording could be used as points of discussion with her friends. Therefore, your best defense against a disastrous message is brevity. Identify yourself by name (especially in the early stages of getting to know

her, don't just say: "It's me!"), then get to the point (for example, ask her if she is available on Friday). Leave one phone number where you can be reached, but don't leave your contact number, address, e-mail, and so on — this will just seem too desperate.

**Task №2. Определите, к какому абзацу, какое название подходит.**

**7 Golden Rules For Phone Calls.**

- a) Leave a message only on the second call
- b) Place the call at an appropriate time
- c) Have a purpose to your call
- d) Leave on a high note
- e) Leave coherent messages
- f) Keep conversations short
- g) Be positive

**Task №3. Напишите по- русски кратко содержание каждой части.**

**Answers**

**Task № 1. Read the text.**

**Task №2. Определите, к какому абзацу, какое название подходит.**

**7 Golden Rules For Phone Calls.**

- 1- Keep conversations short
- 2- Leave on a high note
- 3- Have a purpose to your call
- 4- Be positive
- 5- Leave a message only on the second call
- 6- Place the call at an appropriate time
- 7- Leave coherent messages

**1 – f, 2 – d, 3 – c, 4 – g, 5 – a, 6 – b, 7 – e.**

**Task №3. Напишите по-русски кратко содержание каждой части.**

1 Придерживайся краткости при телефонном разговоре.

2. Завершай разговор на уважительной ноте.

3. Звони только по делу.

4. Будь позитивным.

5. Пиши СМС только после второго звонка.

6. Звони только в удобное время.

7.Оставляя1 корректные СМС.

### Критерии оценок

|        |       |       |       |    |
|--------|-------|-------|-------|----|
| Счёт   | 20-21 | 16-19 | 11-15 | 10 |
| Оценка | 5     | 4     | 3     | 2  |

## 4. КОНТРОЛЬНО-ОЦЕНОЧНЫЕ МАТЕРИАЛЫ ДЛЯ ИТОГОВОЙ АТТЕСТАЦИИ ПО УЧЕБНОЙ ДИСЦИПЛИНЕ

Формой итоговой аттестации согласно учебного плана является дифференцированный зачет.  
Оценка освоения дисциплины предусматривает использование:

- накопительной системы оценивания и проведение дифференцированного зачета.

Билет.№1 к дифференцированному зачёту.

1. Глагол TOBE в настоящем простом времени.
2. Тема «приветствие, прощание».
3. Текст по профессии (прочитать отрывок, перевести, вопросы по профессиональной лексике).

Билет.№2 к дифференцированному зачёту.

1. Количественные и порядковые числительные.
2. Представление себя и других в официальной и неофициальной обстановке.
3. Текст по профессии (прочитать отрывок, перевести, вопросы по профессиональной лексике).

Билет.№3 к дифференцированному зачёту.

1. Настоящее простое время.
2. Описание человека, внешность.
3. Текст по профессии (прочитать отрывок, перевести, вопросы по профессиональной лексике).

Билет.№4 к дифференцированному зачёту.

1. Структуры THERE IS/ THERE ARE.
2. Тема «семья и семейные отношения».
3. Текст по профессии (прочитать отрывок, перевести, вопросы по профессиональной лексике).

Билет.№5 к дифференцированному зачёту.

1. Множественное число существительных.
2. Тема «описание жилища и учебного заведения».
3. Текст по профессии (прочитать отрывок, перевести, вопросы по профессиональной лексике).

Билет.№6 к дифференцированному зачёту.

1. Предлоги места и направления.
2. Тема «Мой рабочий день».
3. Текст по профессии (прочитать отрывок, перевести, вопросы по профессиональной лексике).

Билет №7 к дифференцированному зачёту.

1. Дроби, годы, даты.
2. Тема «Хобби».
3. Текст по профессии (прочитать отрывок, перевести, вопросы по профессиональной лексике).

Билет №8 к дифференцированному зачёту.

1. Время, предлоги времени.
2. Тема «Описание местоположения объекта».
3. Текст по профессии (прочитать отрывок, перевести, вопросы по профессиональной лексике).

Билет №9 к дифференцированному зачёту.

1. Конструкция LOVE, LIKE, ENJOY + infinitive.
2. Тема «Шопинг».
3. Текст по профессии (прочитать отрывок, перевести, вопросы по профессиональной лексике).

Билет №10 к дифференцированному зачёту.

1. Специальные вопросы.
2. Тема «Физкультура и спорт. Здоровый образ жизни».
3. Текст по профессии (прочитать отрывок, перевести, вопросы по профессиональной лексике).

Билет №11 к дифференцированному зачёту.

1. Наречия и выражения места и направления.
2. Тема «Экскурсии и путешествия».
3. Текст по профессии (прочитать отрывок, перевести, вопросы по профессиональной лексике).

Билет №12 к дифференцированному зачёту.

1. Исчисляемые и неисчисляемые существительные.
2. Тема «Москва».
3. Текст по профессии (прочитать отрывок, перевести, вопросы по профессиональной лексике).

Билет №13 к дифференцированному зачёту.

1. Степени сравнения прилагательных.
2. Тема «Россия. Ее национальные символы, государственное и политическое устройство».
3. Текст по профессии (прочитать отрывок, перевести, вопросы по профессиональной лексике).

Билет №14 к дифференцированному зачёту.

1. Особенности употребления английских глаголов.
2. Тема «Объединенное королевство».
3. Текст по профессии (прочитать отрывок, перевести, вопросы по профессиональной лексике).

Билет №15 к дифференцированному зачёту.

1. Настоящее длительное время.
2. Тема «Обычаи и традиции».

3. Текст по профессии (прочитать отрывок, перевести, вопросы по профессиональной лексике).

Билет №16 к дифференцированному зачёту.

1.

Будущее простое время.

2. Тема «Еда».

3. Текст по профессии (прочитать отрывок, перевести, вопросы по профессиональной лексике).

Билет №17 к дифференцированному зачёту.

1. Статьи с географическими названиями.

2. Тема «Жизнь в городе и деревне».

3. Текст по профессии (прочитать отрывок, перевести, вопросы по профессиональной лексике).

Билет №18 к дифференцированному зачёту.

1. Герундий.

2. Тема «Переговоры, разрешения конфликтных ситуаций, рабочие совещания, отношения внутри коллектива».

3. Текст по профессии (прочитать отрывок, перевести, вопросы по профессиональной лексике).

Билет №19 к дифференцированному зачёту.

1. Страдательный залог.

2. Тема «Этикет делового неофициального общения. Дресс-код. Телефонные переговоры. Правила поведения в кафе во время делового общения»

3. Текст по профессии (прочитать отрывок, перевести, вопросы по профессиональной лексике).

Билет №20 к дифференцированному зачёту.

1. Согласование времен. Прямая и косвенная речь.

2. Тема «Выдающиеся исторические события и личности. Исторические памятники».

3. Текст по профессии (прочитать отрывок, перевести, вопросы по профессиональной лексике).

Билет №21 к дифференцированному зачёту.

1. Неопределённые местоимения.

2. Тема «Финансовые учреждения и услуги».

3. Текст по профессии (прочитать отрывок, перевести, вопросы по профессиональной лексике).

## 4. Список литературы

### Информационное обеспечение обучения Перечень учебных изданий, Интернет-ресурсов, дополнительной литературы

#### Для обучающихся

Г. Т. Безкоровайная, Н. И. Соколова, Е.А. Койранская, Г.В. Лаврик PlanetofEnglish – М.: Издательский центр «Академия», 2019. – 256с.: ил.

Ю.А.Комарова, И.В.Ларионова, Р.Араванис, Дж. Вассилакис Английский язык 10 класс, - М. Русское слово 2015. Ю.А.Комарова, И.В.Ларионова, Р.Араванис, С.Кокрейн Английский язык 11 класс, - М. Русское слово 2015.

В. П. Кузовлев English 10 – 11 student's book. Москва, «Просвещение 2014».

Тесты по английскому языку, к учебнику В. П. Кузовлева «Английский 10 – 11».

Онлайн словарь Мультитран <http://www.multitran.ru>

Онлайн словарь ABBYY Lingvo. Pro <http://lingvopro.abbyyonline.com/ru>

"Образовательные ресурсы Интернета школьникам и студентам - Английский язык"  
<http://www.alleng.ru/english/eng.htm>

#### Для преподавателей

К. Н. Качалова, Е. Е. Израилевич Практическая грамматика английского языка с упражнениями и ключами. Санкт –Петербург, Базис Каро, 2008.

Raymond Murphy English Grammar In Use, Cambridge University Press

MacmillanEnglishDictionary 2006

"Образовательные ресурсы Интернета школьникам и студентам - Английский язык"  
<http://www.alleng.ru/english/eng.htm>

Английский язык для школьников и студентов. <http://www.homeenglish.ru/school.htm>

Онлайн словарь Мультитран <http://www.multitran.ru>

Онлайн словарь ABBYY Lingvo. Pro <http://lingvopro.abbyyonline.com/ru>

VOA – Voice of America English News <http://www.voanews.com>